IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: 88G4439

12-month Enrollment 2021-22

Institution: University of Florida-Online (484473)

User ID: 88G4439

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
 Credit hours
 Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand a post of the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understand a post of the context notes.

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understo						
	students and parents (e.g., spell out acronyms).					

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 - June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree</u>	/certificate-se	No. 1	Total,	
Students enrolled for <u>credit</u>	First-time	Non-first-time		Total	Non-degree/ non-certificate-	Full-time undergraduate students
		<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	
Nonresident alien	3	2	2	7		7
Hispanic/Latino	88	44	132	264		264
American Indian or Alaska Native			1	1		1
Asian	15	5	20	40		40
Black or African American	9	7	15	31		31
Native Hawaiian or Other Pacific Islander				0		0
White	183	102	297	582	0	582
Two or more races	20	7	17	44		44
Race and ethnicity unknown	7	1	14	22		22
Total men	325	168	498	991	0	991
Total men prior year	273	142	364	779	36	815

Women

			Total,			
Students enrolled for <u>credit</u>		Non-first-time		Total	Non-degree/ non-certificate-	Full-time
	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	undergraduate students
Nonresident alien	4	1	4	9		ç
<u>lispanic/Latino</u>	104	68	167	339		339
American Indian or Alaska Native			1	1		1
<u>Asian</u>	17	9	36	62		62
Black or African American	5	26	37	68		68
Native Hawaiian or Other Pacific Islander		1		1		1
<u>White</u>	202	150	416	768		768
wo or more races	18	18	33	69		69
Race and ethnicity unknown	6	3	14	23		23
otal women	356	276	708	1,340	0	1,340
otal women prior year	424	212	532	1,168	33	1,201
Grand total (2020-21)	681	444	1,206	2,331	0	2,331

IPEDS Data Collection System

Grand total (men+women) prior year	697	354	896	1,947	69	2,016
Total Full-time undergraduate enrollment Fall 2020 NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.	667	299	1,131	2,097	1	2,098

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 - June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree</u>	/certificate-se	No. 1	Total,	
Students enrolled for <u>credit</u>		Non-first-time		Total	Non-degree/ non-certificate-	Part-time undergraduate
	<u>First-time</u> -	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	degree/certificate- seeking	seeking	students
Nonresident alien	3	2	11	16		16
Hispanic/Latino	6	66	169	241	54	295
American Indian or Alaska Native			3	3		3
Asian	1	9	38	48	48	96
Black or African American	1	12	41	54	10	64
Native Hawaiian or Other Pacific Islander			2	2	1	3
White	16	194	551	761	118	879
Two or more races		4	24	28	5	33
Race and ethnicity unknown	1	5	56	62		62
Total men	28	292	895	1,215	236	1,451
Total men prior year	33	255	677	965	313	1,278

Women

First-time 7	Non-fi	Continuing/ Returning 10 198	Total degree/certificate- seeking	Non-degree/ non-certificate- seeking	Part-time undergraduate students
	<u>in</u> 4	Returning 10	seeking	seeking	students
7			14		
7	82	108			14
		170	287	76	363
		3	3	1	4
	10	21	31	43	74
2	26	71	99	33	132
		1	1	1	2
26	248	608	882	191	1,073
3	16	38	57	6	63
1	14	51	66	1	67
39	400	1,001	1,440	352	1,792
51	307	843	1,201	437	1,638
67	692	1,896	2,655	588	3,243
	26 3 1 39 51	2 26 26 248 3 16 1 14 39 400 51 307	2 26 71 1 1 26 248 608 3 16 38 1 14 51 39 400 1,001 51 307 843	2 26 71 99 1 1 1 26 248 608 882 3 16 38 57 1 14 51 66 39 400 1,001 1,440 51 307 843 1,201	2 26 71 99 33 1 1 1 1 26 248 608 882 191 3 16 38 57 6 1 14 51 66 1 39 400 1,001 1,440 352 51 307 843 1,201 437

IPEDS Data Collection System

Grand total (men+women) prior year	84	562	1,520	2,166	750	2,916
Total Part-time undergraduate enrollment Fall 2020 NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.	51	324	1,522	1,897	412	2,309

User ID: 88G4439 Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 - June 30, 2021

	<u>Undergr</u>	raduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students enrolled exclusively in distance education courses	4,986	588
Students enrolled in at least one but not all distance education courses	0	0
Students not enrolled in any distance education courses	0	0
Total (from prior part A screens)	4,986	588

Total (from prior part A screens)	4,986	588
You may use the box below to provide additional context for the data you have reported a Therefore, you should write all context notes using proper grammar (e.g., complete sentence)		= = =
students and parents (e.g., spell out acronyms).	nes with pulletidation, and common	language that can be easily understood by

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

• Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity 2020-21 total activity Prior year data Undergraduate level: Credit hour activity 104,417 88,155 Full-Time Equivalent (FTE) of Students Calendar system (as reported on the prior year IC Header survey component): Semester If the IPEDS calculated FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons. Please provide your best estimate of undergraduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic. Calculated FTE Institution reported Prior year FTE 2019-20 2020-21 FTE 2020-21 Undergraduate student FTE 3,481 3,481 2,939 🔐 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
0	Keyholder	0	SFA Contact		0	HR Contact		
0	Finance Contact	0	Academic Libra	ry Contact	0	Other		
Name:	Name: Ulrich Adegbola							
Email: ulylerich@ufl.edu								
How many staff from your institution only were involved in the data collection and reporting process of this survey component? 4.00 Number of Staff (including yourself)								
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.								
Staff member	Collecting Data Needed	Collecting Data Needed Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data		
Your office	8.00 hours	15.00	hours	2.00	hours	3.00 hours		
Other offices	4.00 hours	4.00	hours		hours	hours		

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students					
Total 12	2-month unduplicated headcount	5,574			
	Undergraduate student unduplicated headcount	5,574			
	Graduate student unduplicated headcount	0			
Total 12	2-month full-time equivalent (FTE) student enrollment	3,481			
	Undergraduate student FTE	3,481			

Institution: University of Florida-Online (484473)

User ID: 88G4439

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.